

◎ LEEDH? | EQ-I 2.0 CERTIFICATION LEARNING CURRICULUM

Module	Learning Objective	Delivery Method
Overall Certification Learning Objectives	Learners will be able to: - Describe the components of the EQ-i 2.0 including defining composite scales and subscales - Interpret an EQ-i 2.0 assessment - Administer the EQ-i 2.0 -Follow a structured approach to preparing for a feedback session - Demonstrate the ability to conduct an effective assessment feedback session - Explain the benefits of EI (Emotional Intelligence) to their client groups - Describe how EI applies to different disciplines - Identify resources available post-certification - Assess which report type is appropriate for their client	Blended solution consisting of e- learning and in- class or webinar components
Module 1: Overview and Framework	Learners will be able to: - Define EI and articulate what EI is not - Explain the evolution and importance of EI - Demonstrate understanding of EQ-i 2.0 - Model of Emotional Intelligence - Demonstrate understanding of composite scales and subscales	E-learning
Module 2: The Science Behind the EQ-I 2.0:	Learners will be able to: - Identify response style indicators for the EQ-i 2.0 - Explain validity and reliability as it pertains to the EQ-i 2.0 - Describe the mean and standard deviation - Understand the EQ-i 2.0 norms	E-learning
Module 3: Elements of EQ-I 2.0: Subscales in Action	Learners will be able to: - Interpret an assessment including identifying the response style indicators - Demonstrate the components of a best practice feedback debrief session - Develop questions to lead feedback debrief discussion - Understand the ethics of administering the EQ-i 2.0 and EQ 360 - Practice foundational coaching skills, including effective questioning techniques	In-class
Module 4: Interpretation and Giving Feedback	Learners will be able to: - Interpret an assessment including identifying the response style indicators - Demonstrate the components of a best practice feedback debrief session - Develop questions to lead feedback debrief discussion - Understand the ethics of administering the EQ-i 2.0 and EQ 360 - Practice foundational coaching skills, including effective questioning techniques	In-class
Module 5: Gaining Buy-In	Learners will be able to: - Articulate the different applications of EI among various disciplines - Access information and case studies demonstrating ROI - Work through a process to gain buy-in for an EI plan internally and externally to an organization - Highlight the benefits of the EQ-i 2.0 and EQ 360 over other EI assessments - Identify sponsor resistance and ways to overcome it - Determine when it is more appropriate to use the EQ-i 2.0 over the EQ 360 and vice versa	In-class
Module 6: Planning and Administration	Learners will be able to: - Describe the resources available to them post-certification (e.g., handbook, customer service, etc.) - Navigate the Portal - Distinguish between reports, choose the right one for their clients - Determine how to administer the EQ-i 2.0 and EQ 360 with their clients - Determine where to go to get support	E-learning module
Exam	- Embedded in e-learning modules - Multiple choice questions embedded in the - E-learning programs (not scored) Online after completion of program - Online exam to be completed after in-class session, covering all modules	Online
Overview of 360° Assessments and the EQ 360	Learners will be able to: - Describe what a 360° assessment is - Articulate the benefits of a 360° assessment - Describe the components of the EQ 360 - Identify response style indicators for the EQ 360 - Understand the EQ 360 norms	E-learning module